

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the Year**

2012-2013

#### 1. Details of the Institution

1.1 Name of the Institution

Smt. Meenalben Mehta College, Panchgani  
(Arts, Commerce and Science)

Old Name of the Institution

Smt. Meenalben Mehta College of Arts and  
Commerce, Panchgani

1.2 Address Line 1

Khingar Road

Address Line 2

Panchgani, Tal: Mahabaleshwar, Dist: Satara

City/Town

Panchgani, Tal: Mahabaleshwar, Dist: Satara

State

Maharashtra

Pin Code

412805

Institution e-mail address

smt.meenalbenmehtac@yahoo.com

Contact Nos.

02168-240677, 241510

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	68	2004	03/05/2009
2	2 <sup>nd</sup> Cycle	B	2.04	2012	04/01/2018

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2012-2013 \_\_\_\_\_ (DD/MM/YYYY) 30/06/2017

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

---

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.:

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related): Nil

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Motivation and guidance to the faculty for adapting novel methods in teaching and learning process.
- Lecture by IQAC Coordinator in Staff Academy on *Preparation for Second Cycle of Accreditation*.
- Separate parking areas for staff and students.
- Organisation of the Annual Two Days State Level Conference of Shivaji University Economics Association on the theme *Poverty- Concept, Evaluation and Reality, and Cooperative Economics- Theoretical Rethinking and Restructuring*.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To face NAAC Peer Team for the 2rd Cycle of Accreditation	Faced the NAAC Peer Team and acquired <b>B</b> Grade with 2.04 CGPA
To organize State Level Annual Conference	State Level Annual Conference was organized and total 250 delegates participated.
To develop Computer Lab	Developed Computer Lab

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body  LMC

Provide the details of the action taken

The following actions were taken by IQAC for all round development of the students and quality enhancement of the College.

- The college was accredited 'B' Grade with 2.04 CGPA
- State Level Annual Conference was organized

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	02			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02- B A, B Com I, II, III (All)
Trimester	
Annual	01- Environment

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the syllabus of B Com III, B A III Degree level have been revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	06	06	00	02

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	06	06	06	---	---	---	02	00	14	06

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 00 08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	18	09
Presented papers	---	12	01
Resource Persons	---	01	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group discussions
- Power Point Presentations
- Subject related information displayed on notice board.

2.7 Total No. of actual teaching days during this academic year 192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination, Surprise Test, Home Assignment, Quiz, Seminar, Project Work etc.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop --- --- ---



2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B A III	60	3.33 %	26.66 %	43.33 %	1.66 %	75 %
B Com III	120	3.33 %	18.33 %	45.83 %	14.16 %	81.66 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC prepares the plan for the academic year and prepares an Academic Calendar.
- Based on the activities mentioned in the calendar, IQAC assists and observes the implementation of the activities.
- The Principal arranges meetings with the HODs and the concerned committee members and monitors the implementation of the plan.
- The Principal decentralizes the powers and distributes the work among the faculty and staff.
- Academic Diaries are maintained.
- The examination results are analysed and suggestions are given to the faculties.

2.13 Initiatives undertaken towards faculty development: Nil

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	05	----	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has motivated the teachers to undertake research projects funded by the external agencies.
- Deputation of the teachers for Workshops/Seminars/Conferences.
- Organization of Various Seminars.
- MoUs with other institutions and Industries.
- Financial Assistance for paper presenters in Conferences/Seminars.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	02	01
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	06	05

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects	---	---	---	---

(other than compulsory by the University)				
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NA**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	01		---
Sponsoring agencies			Self		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events: **N A**

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC: **N A**

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum	---	College forum	03		
NCC	---	NSS	20	Any other	05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Anti-dowry Rally
- Street play on 'Save the Baby Girl'
- Blood donation camp in collaboration with Rotary Club, Panchgani
- Save environment campaign through the programmes such as:
- Prevention of water pollution by collecting Ganesh idols for immersion.
- Save Vasundhara Rally.
- Swami Vivekanand Birth Anniversary Celebration
- Book exhibition
- Tree plantation
- Fund raising under a communal harmony campaign.
- Cleanliness campaign.
- Women empowerment programme
- Voting Awareness Programme in collaboration with Municipal Council, Panchgani and Revenue Department, Mahabaleshwar
- Stop Women Infanticide Programme

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.27 Hectares	---	---	1.27 Hectares
Class rooms	13	---	---	13
Laboratories	---	---	---	---
Seminar Halls	01	---	---	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	53	46	UGC+ College	99
Value of the equipment purchased during the year (Rs. in Lakhs)	17.60	12.21	UGC+ College	29.81
Others	16	53	UGC+ College	69

#### 4.2 Computerization of administration and library

- Partially computerized.
- The support services to the students are computerized with necessary soft wares.

#### 4.3 Library services:

.	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5320	494148	249	24944	5569	519092
Reference Books	3398	551895	014	02730	3412	554625
e-Books	-					
Journals	14	4986	014	04986	014	04986
e- Journals	-					
Digital Database	-					
CD & Video						
Others (specify						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	---	01	04	---	01	---	---
Added	19	01	01	01	---	00	---	02
Total	40	01	02	05	---	01	---	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Free internet access to students is provided in the Computer Laboratory.  
Computer literacy programmes are organized for the faculty, staff and students.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	1.36
ii) Campus Infrastructure and facilities	4.52
iii) Equipments	0.19
iv) Others	0.15
<b>Total :</b>	<b>6.22</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC publishes a prospectus, academic calendar for providing information.
- Notices are displayed on the notice boards.
- Notice Boards have been installed in the Central Library for communication.
- Provided students relevant information about various Scholarships.
- Encouraged placement cell to conduct campus interviews.

#### 5.2 Efforts made by the institution for tracking the progression

- Tracking the academic progression by result analysis
- Interaction with parents and students during parents-students meet.
- Periodical review by the Principal in staff meetings.
- Formation of various committees to assign responsibilities.
- By conducting seminars.
- By conducting oral and written tests.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
633	----	----	----

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	302	47.70		331	52.30

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
500	51	01	23	----	575	563	56	01	13	----	633

Demand ratio: 1: 1

Dropout 2.5 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Purchased reference books for competitive examinations preparation.
- Facility of study room.
- Addition of new useful newspapers and magazines

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	<input type="text" value="Nil"/>	SET/SLET	<input type="text" value="Nil"/>	GATE	<input type="text" value="Nil"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS etc	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="20"/>

5.6 Details of student counselling and career guidance

- Through placement cell activities such as off campus interviews.
- Organization of guest lectures.
- Through Competitive Examination Coaching Centre and Placement Cell.
- Informal personal counseling to the students by the faculties.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1. Mapro Foods 2. Malvi's, 3. Mala's	----	----	32

5.8 Details of gender sensitization programmes

- Organization of lectures.
- Organization of rally and street plays.
- Women empowerment programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	11	2855
Financial support from government	59	239660
Financial support from other sources	03	2400
Number of students who received International/ National recognitions	---	---

#### 5.11 Student organised / initiatives: Nil

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

The very motto of our management is “ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार” शिक्षणमहर्षी डॉ. वापूजी सालुंवे (Dissemination of education for Knowledge, Science and Culture). An integrated all round development of student’s personality is our objective. With this in mind, we have the following vision and mission of the college:

Goals and Mission of the College:

- \* To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley.
- \* To inculcate among the students social values like honesty, truth, service, and sacrifice, and to stop social exploitation.
- \* To develop all-round personality of the students.
- \* To bring about the progressive change in the society by means of education.
- \* To create the sense of equality among the students.
- \* To mould selfless social workers who will strive ceaselessly for the cause of social reform.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development: Nil

##### 6.3.2 Teaching and Learning

- Student centric teaching methodology
- Focus on interactive teaching methods
- Use of ICT
- Group discussion on various topics
- Remedial teaching for weaker students

### 6.3.3 Examination and Evaluation

- The college follows the University Semester system with continuous internal assessment.
- Examination grievance redressal cell is in practice.
- Fair and impartial conduct of examinations.
- Provision to provide photocopies of answer books.
- Revaluation facility.
- Prompt and timely evaluation for first year students as per University schedule.
- Assignments, project work, seminars, group discussions are conducted to evaluate learning outcomes.

### 6.3.4 Research and Development

- Publication and presentation of research papers by faculties.
- Submitted proposals for organization of conferences and seminars.
- Deputed faculties to participate in research activities.
- Financial assistance to faculties.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Strengthening of the Central Library by addition of books and periodicals  
Development of Computer Laboratory  
Purchase of equipments for College and Sports Activity

### 6.3.6 Human Resource Management

- Planned and effective mechanism for HRM involving all teachers and administrative staff entrusting them with different responsibilities.
- Ad-voc appointments on the vacant posts as per the state government policy.
- A system of distribution of work and felicitation/appreciation for good work is in practice.
- Faculty encouraged to participate in seminars, conferences, workshops, orientation, refreshers and short-term courses.
- A well-defined performance appraisal mechanism is in operation for faculty and staff also.
- The Grievance redressal cell for faculty and staff is in place.

### 6.3.7 Faculty and Staff recruitment

- Immediate requirement of Faculty is fulfilled through appointment on ad-voc basis.
- Faculties and staff are recruited as per the UGC and the State Govt. policies.
- The administrative staff is recruited by Joint Director of Higher Education

6.3.8 Industry Interaction / Collaboration

- Initiatives for industry interaction / collaboration.
- MoUs with GOs and NGOs.
- Organization of collaborative activities.

6.3.9 Admission of Students

- Fair and transparent admission procedure as per the university and government rules.
- Admissions are given on merit basis.
- Admission committee has taken a review of matters related to admissions.

6.4 Welfare schemes for

Teaching	Loan facility to employees through their cooperative credit society and banks.
Non-teaching	Loan facility to employees through their cooperative credit society and banks.
Students	<ul style="list-style-type: none"> <li>• Students Aid Fund</li> <li>• Financial assistance to sport persons and meritorious students.</li> <li>• Scholarships to Economically weaker students (EBC)</li> <li>• Minorities Scholarship</li> </ul>

6.5 Total corpus fund generated

7, 65,563/-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes	Management
Administrative	No	---	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester System introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University motivates the college to seek autonomy.

6.11 Activities and support from the Alumni Association

- Organization of Alumni meets.
- Assistance extended by the alumni to organize various activities.

6.12 Activities and support from the Parent – Teacher Association

- Organization of Parent–Teacher Meets.
- Felicitation of the students for their academic achievements.

6.13 Development programmes for support staff

- Organization of workshops on the use of ICT.
- On the job training to the newly recruited staff.
- Deputing the staff to participate in workshop on administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental awareness through display boards.
- Tree plantation.
- Use of LED bulbs in the campus.
- Maintenance of the college garden.
- Rain water harvesting.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Faced NAAC for Second Cycle of Accreditation.
- Organized Conference of SUEAK in order to promote research

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Conducting regular meetings of the IQAC for monitoring the action plan.
- Regular meetings with faculty and staff.
- Regular follow-up and motivation by the Principal.
- Organized one University Level seminar of SUEAK
- Besides above, regular academic and administrative extension activities have been conducted as decided in the beginning of the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Academic and Administrative Audit (AAA)
- Organisation of Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series in collaboration with Local Citizens, Panchgani

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Green Campus
- Use of LED bulbs
- Organization of Environment Awareness programmes
- Power shut down in the college campus during low occupancy
- Rain-water harvesting
- Waste management
- Safe disposal of e-waste
- Motivation to the student so protect environment and promote cleanliness to prevent pollution

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strengths:**

- Good location and campus of College
- Qualified Staff
- Adequate Infrastructure
- Good Library
- Placement Cell
- Eco-friendly atmosphere

**Weaknesses:**

- No Science Stream
- Less organisation of Conferences/ seminars

**Opportunities:**

- Organization of conferences/seminars
- To start Science Stream

**Threats:**

- To start Science Stream
- Minor/Major Research Projects
- P G Centre
- Science Laboratories

**8. Plans of institution for next year**

- To start Science stream.
- To develop Laboratories of Physics, Chemistry, Zoology and Botany
- To construct New Classrooms Building.

Dr Suresh Shrirang Patil  
Coordinator, IQAC

Dr Arun Ramchandra Gade  
Chairperson, IQAC

\*\*\*

## **(A) Best Practice-I**

### **1) Title: Academic and Administrative Audit (AAA)**

#### **2) Goals:**

- i. To get the college assessed through the external panel of peers.
- ii. To enhance the quality of the college by seeking suggestions and recommendations from the panel.
- iii. To know the status of the college at academic and administrative level.

#### **3) The Context:**

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices.

#### **4) The Practice:**

The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year. The panel consists of (1) the Senior Principal, (2) three senior teachers from the Arts, Commerce and Science faculties, and (3) one senior member from the administrative staff. All the members of the Panel are from other colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

#### **5) Evidence of Success:**

Due to the Academic and Administrative Audit (AAA), the overall profile of the college has enriched with more number of research activities, innovative teaching-learning activities, cultural, sports and extension activities. The profiles of the individual teachers have also been enriched due to their active participation in research, academic, extension and other activities. The number of MoUs/collaborations has been increased. The administrative work has become up- to-date. Due to the AAA practice, the teaching learning and administrative works have become disciplined.

#### **6) Problems Encountered and Resources Required:**

The main problem for implementation of the AAA is availability of the peers on a particular date.

The resources required are the experts from various faculties, and financial assistance.

## **7) Contact Details:**

Name of the Principal:	Dr. Arun R Gade
Name of the Institution:	Smt. Meenalben Mehta College, Panchgani
Town:	Panchgani
Code:	412 805
Accreditation Status:	‘B’ Grade (2.04)
Work Phone:	02168-240677
Website:	smtmmcollege.org
E-mail:	smt.meenalbenmehtac@yahoo.com
Mobile:	09637448055

## **B) Best Practice - II**

### **1. Title: Shikshanmaharshi Dr Bapuji Salunkhe Lectures Series**

#### **2. Goals:**

1. To make available good speakers on various subjects to Residents of Panchgani where College is located.
2. To create awareness in local people about various subjects.
3. To enlighten local people through resource persons.
4. To develop bond between college and society.

#### **3. The Context:**

##### **About Dr Bapuji Salunkhe:**

Dr Bapuji Salunkhe alias Govindrao Dnyanojirao Salunkhe, the great visionary educationalist founded Shri Swami Vivekanand Shikshan Sanstha, Kolhapur in 1954 which is catering to the educational needs of students belonging to 11 districts of the State of Maharashtra. Presently, it is functioning through its 330 educational and cultural centres which include 170 high schools, 8 training colleges, 18 arts, commerce and science colleges, 66 junior colleges, 3 B. Ed. colleges, one law college, multipurpose high schools, 19 hostels, and one ashramashala (residential school). Most of these education centres are situated in the rural, backward, hilly, drought-hit and remote parts of the state of Maharashtra. Nearly, more than two lakhs of students are receiving their lessons in the Sanstha’s different centres. All these centres of the Sanstha are manned with well-qualified, experienced and dedicated faculty, administrative and menial staff.

Dr Bapuji’s dedicated work; great service to the downtrodden and poor communities of the society is rewarded by the Government of Maharashtra by awarding him with the title “Dalit Mitra”. Shivaji University, Kolhapur conferred on him the degree of D.Litt. The people awarded him with the title “Shikshanmaharshi” for his yeoman’s efforts and pioneering work in the field of education.

Dr Bapuji, who worked with the missionary zeal, determined the motto of the Sanstha. It means “Dissemination of Education for Knowledge, Science and Culture”. It stresses the seeking of knowledge and its proper application so that man can become cultured and morally sound. The prayer of the Sanstha states that all great saints of the world are the incarnation of good and

god. They have the power of enlightening the mankind. The principles by which the cultured man must live are truth, morality, character, honesty, sacrifice and expulsion of exploitation. The man who practices these principles in his life, he no doubt gets real knowledge and intellectual rapture. This is the firm faith of Dr Bapuji Salunkhe.

By his name our college has started this lecture series from the year 2011 in Panchgani. Our college endeavours to make people understand the great personality of Shikshanmaharshi Dr Bapuji Salunkhe. We bring so many expert people for this lecture series to enlighten local people on various subjects. It also establishes good relationship with local people.

#### **4. The Practice:**

The college has been organising Shikshanmaharshi Dr Bapuji Salunkhe Lecture Series since the year 2011 in collaboration with Senior Citizens and local people. There is an Organising Committee of Staff and Local People for the Lecture Series, which works under the chairmanship of the Principal. The Organising Committee incorporates the experts from various areas. The experts are invited from the faculties. The experts deliver the lectures on various subjects like educational, social, political, historical etc. Experts are also invited from the field of administration. The financial budget for this lecture series is arranged from college and with support of local people.

#### **5. Evidence of Success:**

It is noticed that due to organising Shikshanmaharshi Dr Bapuji Salunkhe Lecture Series, local people, teachers and students are boosted. Due to this lecture series the relationship between the stakeholders and the college is strengthened.

#### **6) Problems Encountered and Resources Required:**

In the initial stage of the lecture series, there was no adequate number of audience for lectures. But due to the consistency in lecture series, there is good response from the audience. The resources required for the lecture series are availability of the finance.

#### **7) Contact Details:**

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Name of the Institution:	Smt. Meenalben Mehta College, Panchgani
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E-mail:	smt.meenalbenmehtac@yahoo.com
Mobile:	09637448055

**Annexure II****Analysis of Feedback from Students about the Teacher 2012-13**

Sr No	Name Of The Teacher	Department	Total Score	Score out of 5	Grade	Remark
1.	Dr. Arun Gade, Principal	Political Science	1361	4.39	A	Excellent
2.	Prof. Smt. R.M.Hirve	Marathi	1253	4.04	A	Excellent
3.	Prof. A.S.Tawar	Marathi	1299	4.19	A	Excellent
4.	Prof. S.V.Shelke	English	1269	4.09	A	Excellent
5.	Prof. S.M.Ruikar	English	1280	4.12	A	Excellent
6.	Prof. N.S.Phadtere	Hindi	1289	4.17	A	Excellent
7.	Prof. Dr. S B Bendre	Hindi	1274	4.10	A	Excellent
8.	Prof. R.M.Kamble	Economics	1398	4.50	A	Excellent
9.	Prof. S.L.Khutale	History	1415	4.56	A	Excellent
10.	Prof. S.B.Sanghavi	Sociology	1330	4.29	A	Excellent
11.	Prof. Dr. H A Biramane	Accountancy	1157	3.73	B	Very Good
12.	Prof. U. B. Jadhav	Geography	1384	4.50	A	Excellent
13.	Prof. D. S. Mohite Physical Director	Physical Education	1281	4.12	A	Excellent

### Analysis of Feedback from Alumni 2012-13

Que... No 1	A	B	C	D	Total
Frequency	48	10	02	00	60

Average Score: 81.66      Average Grade: A

Conclusion:- The College maintains excellent report with alumni and suggestions made by alumni considered positively.

Que. No 2	A	B	C	D	Total
Frequency	30	28	02	00	60

Average Score: 74.16      Average Grade: B

Conclusion: Teaching-Learning process is effectively implemented by the College.

Que. No 3	A	B	C	D	Total
Frequency	20	20	20	00	60

Average Score: 62.50      Average Grade: B

Conclusion: - The staff of the college is prompt and cooperative.

Que. No 4	A	B	C	D	Total
Frequency	25	23	12	00	60

Average Score: 67.91      Average Grade: B

Conclusion:- The internal evaluation system is moderately implemented in the College.

Que. No 5	A	B	C	D	Total
Frequency	20	30	10	00	60

Average Score: 66.67      Average Grade: B

Conclusion:- Excellent teaching-learning resources, physical infrastructure and facilities are available in the College.

Que. No 6	A	B	C	D	Total
Frequency	30	21	09	00	60

Average Score: 71.25      Average Grade: B

Conclusion:- Co-curricular and extra-curricular activities are organised nicely.

Que. No 7	A	B	C	D	Total
Frequency	19	28	13	00	60

Average Score: 65.00      Average Grade: B

Conclusion:- Programmes on eradication of superstition and environment conservation are conducted nicely.

Que. No 8	A	B	C	D	Total
Frequency	22	27	11	00	60

Average Score: 67.08      Average Grade: B

Conclusion:- All activities are organised excellently irrespective of caste, religion, race, gender and economic status.

Que. No 9	A	B	C	D	Total
Frequency	21	25	14	00	60

Average Score: 65.41      Average Grade: B

Conclusion:- Quality education provided by the College is nice.

Que. No 10	A	B	C	D	Total
Frequency	37	13	10	00	60

Average Score: 73.75      Average Grade: B

Conclusion:- The overall development of student is excellent.

### Analysis of Feedback from Parents 2012-13

Que. No 1	A	B	C	D	Total
Frequency	45	12	03	00	60

Average Score: 80      Average Grade: A

Conclusion:- There are excellent educational facilities provided in the Institute.

Que. No 2	A	B	C	D	Total
Frequency	18	39	03	00	60

Average Score: 68.75      Average Grade: B

Conclusion:- Qualified and competent teachers are available.

Que. No 3	A	B	C	D	Total
Frequency	23	15	22	00	60

Average Score: 62.91      Average Grade: B

Conclusion:- The College campus is clean and ecofriendly.

Que. No 4	A	B	C	D	Total
Frequency	30	19	11	00	60

Average Score: 70.41      Average Grade: B

Conclusion:- Public transport facilities are available as per College schedule.

Que. No 5	A	B	C	D	Total
Frequency	18	29	13	00	60

Average Score: 64.58      Average Grade: B

Conclusion:- Teacher-Parent meets are regularly organised in the College.

Que. No 6	A	B	C	D	Total
Frequency	18	25	17	00	60

Average Score: 62.91      Average Grade: B

Conclusion:- Suggestions from the parents considered positively by the College.

Que. No 7	A	B	C	D	Total
Frequency	36	19	05	00	60

Average Score: 75.41      Average Grade: A

Conclusion:- Library services are properly provided to the students by the College.

Que. No 8	A	B	C	D	Total
Frequency	22	30	08	00	60

Average Score: 68.33      Average Grade: B

Conclusion:- Average exposure is given to the students regarding co-curricular and extra-curricular activities.

Que. No 9	A	B	C	D	Total
Frequency	16	24	20	00	60

Average Score: 60.83      Average Grade: B

Conclusion:- The overall personality of the student is moderately developed in the College.

Que. No 10	A	B	C	D	Total
Frequency	21	18	21	00	60

Average Score: 62.05      Average Grade: B

Conclusion: - Use of ICT is good for effective and fast communication by the College.

**Annexure III**

“Dissemination of Education for Knowledge, Science and Culture”

Shikshanmaharshi Dr Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

**Smt. Meenalben Mehta College, Panchgani**

Reaccredited by NAAC

Tal- Mahabaleshwar, Dist: Satara- 412805

‘B’

Affiliated to Shivaji University, Kolhapur

Phone No. 02168-240677

Website: [www.smt.meenalbenmehtacollegepanchgani.com](http://www.smt.meenalbenmehtacollegepanchgani.com)Email: [smt.meenalbenmehtac@yahoo.com](mailto:smt.meenalbenmehtac@yahoo.com)**Academic Calendar: 2012-2013**

Goals and Mission of the College: \* To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley. \* To inculcate among the students social values like honesty, truth, service, and sacrifice, and to stop social exploitation. \* To develop all-round personality of the students. \* To bring about the progressive change in the society by means of education. \* To create the sense of equality among the students. \* To mould selfless social workers who will strive ceaselessly for the cause of social reform.

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**Start of the Term: 20<sup>th</sup> June, 2012      Term I      End of the Term: 5<sup>th</sup> November, 2012**

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**June 2012**

<b>Mon</b>		<b>4</b> Admission Process of All Faculty	<b>11</b>	<b>18</b>	<b>25</b>
<b>Tue</b>		<b>5</b> Environment Day	<b>12</b>	<b>19</b>	<b>26</b> Shahu Maharaj Jayanti Lecture by Prof Ashok Tawar
<b>Wed</b>		<b>6</b>	<b>13</b>	<b>20</b> Beginning of First Term	<b>27</b>
<b>Thu</b>		<b>7</b>	<b>14</b>	<b>21</b> Analysis of University Results of all departments	<b>28</b>
<b>Fri</b>	<b>1</b> Prospect Printing	<b>8</b>	<b>15</b>	<b>22</b> Display of Tentative Time Table	<b>29</b>
<b>Sat</b>	<b>2</b>	<b>9</b> Dr Bapuji Salunkhe Birth Anniversary	<b>16</b>	<b>23</b>	<b>30</b>
<b>Sun</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	



“Dissemination of Education for Knowledge, Science and Culture”

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### Academic Calendar: 2012-2013

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Start of the Term: 20<sup>th</sup> June, 2012

**Term I**

End of the Term: 5<sup>th</sup> November, 2012

### July 2012

<b>Mon</b>	<b>30</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>
<b>Tue</b>	<b>31</b>	<b>3</b>	<b>10</b> Principal's Keynote Address to students of all classes	<b>17</b>	<b>24</b>
<b>Wed</b>		<b>4</b>	<b>11</b> "World Population Day" Lecture by Prof. R M Kamble	<b>18</b>	<b>25</b>
<b>Thu</b>		<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>
<b>Fri</b>		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b> One Day Workshop in collaboration with Lead College Activity & Deterrence of Sexual Exploitation Committee on "Women & Health" "Women & Laws"
<b>Sat</b>		<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>
<b>Sun</b>	<b>1</b> Van Mahotsav Week 1 <sup>st</sup> to 7 <sup>th</sup> July	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>

**Smt. Meenalben Mehta College, Panchgani**

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**Academic Calendar: 2012-2013**

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Start of the Term: 20<sup>th</sup> June, 2012

**Term I**

End of the Term: 5<sup>th</sup> November, 2012

**August 2012**

<b>Mon</b>		<b>6</b>	<b>13</b>	<b>20</b> Ramjan Id Career Guidance Programme	<b>27</b>
<b>Tue</b>		<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>
<b>Wed</b>	<b>1</b>	<b>8</b> Death Anniversary of DrBapuji Salunkhe & Wallpaper Presentation	<b>15</b> Independence day Celebration	<b>22</b>	<b>29</b> Inauguration of Staff Academy Chief Guest: Padmashree Laxman Mane
<b>Thu</b>	<b>2</b>	<b>9</b> August Kranti Day On 8 <sup>th</sup> , 9 <sup>th</sup> , & 15 <sup>th</sup> held discussion to create awareness for Patriotism in students	<b>16</b>	<b>23</b>	<b>30</b>
<b>Fri</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	<b>31</b>
<b>Sat</b>	<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>	
<b>Sun</b>	<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>	

**Academic Calendar: 2012-2013**

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Start of the Term: 20<sup>th</sup> June, 2012

**Term I**

End of the Term: 5<sup>th</sup> November, 2012

**September 2012**

<b>Mon</b>	<b>30</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b> Inauguration of NSS, 24 <sup>th</sup> Sept to 2 <sup>nd</sup> Oct NSS Work Publicity Week
<b>Tue</b>		<b>4</b>	<b>11</b> Personality Development Programme	<b>18</b>	<b>25</b>
<b>Wed</b>		<b>5</b> Celebration of Teachers' Day	<b>12</b>	<b>19</b>	<b>26</b>
<b>Thu</b>		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>
<b>Fri</b>		<b>7</b>	<b>14</b> Hindi Day & Hindi Saptah 14 <sup>th</sup> to 21 <sup>st</sup>	<b>21</b> Sadguru Datta Religious & Bhayyu Maharaj Trust, Indore, programme on Prevention of Women Infanticide	<b>28</b>
<b>Sat</b>	<b>1</b>	<b>8</b> Celebration of International Literacy Day	<b>15</b>	<b>22</b> Poetry Reading Save Baby Child	<b>29</b> Inauguration of Staff Academy
<b>Sun</b>	<b>2</b>	<b>9</b> Ganesh Chaturthi	<b>16</b>	<b>23</b>	<b>30</b>

“Dissemination of Education for Knowledge, Science and Culture”  
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**Academic Calendar: 2012-2013**

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Start of the Term: 20<sup>th</sup> June, 2012

**Term I**

End of the Term: 5<sup>th</sup> November, 2012

**October 2012**

<b>Mon</b>	<b>1</b> Shivaji University Youth Festival at Deor	<b>8</b> 8 <sup>th</sup> to 10 Oct. Mehandi Course	<b>15</b>	<b>22</b>	<b>29</b>
<b>Tue</b>	<b>2</b> Mahatma Gandhi Jayanti Communal Harmony Rally	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>
<b>Wed</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b> Dassera Safety Traffic Week 24 <sup>th</sup> to 30 <sup>th</sup> October	<b>31</b> National Integrity Day
<b>Thu</b>	<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>	
<b>Fri</b>	<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>	
<b>Sat</b>	<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>	
<b>Sun</b>	<b>7</b>	<b>14</b>	<b>21</b> Voter Registration Campaign	<b>28</b>	

“Dissemination of Education for Knowledge, Science and Culture”  
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**Academic Calendar: 2012-2013**

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Start of the Term: 20<sup>th</sup> June, 2012 **Term I&II**

End of the Term: 5<sup>th</sup> November, 2012

Start of the Term: 26<sup>th</sup> November, 2012

End of the Term: 30<sup>th</sup> April, 2013

**November 2012**

<b>Mon</b>		<b>5</b> Term End Meeting	<b>12</b>	<b>19</b>	<b>26</b> Second Term Start
<b>Tue</b>		<b>6</b>	<b>13</b> Diwali Laxmipuja	<b>20</b>	<b>27</b>
<b>Wed</b>		<b>7</b>	<b>14</b> Diwali Balipratipada, Pandit Nehru Jayanti	<b>21</b>	<b>28</b> Gurunanak Jayanti
<b>Thu</b>	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>
<b>Fri</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>
<b>Sat</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	
<b>Sun</b>	<b>4</b>	<b>11</b>	<b>18</b> Shivaji University Anniversary Day	<b>25</b> Moharam Holiday	

“Dissemination of Education for Knowledge, Science and Culture”  
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**Academic Calendar: 2012-2013**

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**Start of the Term: 26<sup>th</sup> November, 2012      Term II      End of the Term: 30<sup>th</sup> April, 2013**

**December 2012**

<b>Mon</b>	<b>31</b>	<b>3</b>	<b>10</b> Human Rights Day	<b>17</b>	<b>24</b>
<b>Tue</b>		<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>
<b>Wed</b>		<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>
<b>Thu</b>		<b>6</b> Celebration of Death Anniversary of Dr B R Ambedkar	<b>13</b>	<b>20</b>	<b>27</b>
<b>Fri</b>		<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b> NAAC Peer Team Visit for 2 <sup>nd</sup> Cycle of Accreditation
<b>Sat</b>	<b>1</b> AIDS Awareness Rally	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b> NAAC Peer Team Visit for 2 <sup>nd</sup> Cycle of Accreditation
<b>Sun</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>

“Dissemination of Education for Knowledge, Science and Culture”  
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## Smt. Meenalben Mehta College, Panchgani

Reaccredited by NAAC  
‘B’

Tal- Mahabaleshwar, Dist: Satara- 412805

Affiliated to Shivaji University, Kolhapur

Phone No. 02168-240677

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### Academic Calendar: 2012-2013

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Start of the Term: 26<sup>th</sup> November, 2012 **Term II** End of the Term: 30<sup>th</sup> April, 2013

### January 2013

<b>Mon</b>		<b>7</b> Yoga organised by Women Patanjali Yoga, Karad	<b>14</b>	<b>21</b> Vasundhara Paryavaran Kalash Rally	<b>28</b>
<b>Tue</b>	<b>1</b> Voting Awareness Rally	<b>8</b> Women Health Camp	<b>15</b>	<b>22</b>	<b>29</b>
<b>Wed</b>	<b>2</b>	<b>9</b>	<b>16</b> 16 <sup>th</sup> , 17 <sup>th</sup> & 18 <sup>th</sup> Founder Dr Bapuji Salunkhe Elocution & Drawing Competition, Health Check Up of College Girl Students	<b>23</b>	<b>30</b> Shobha Yatra Mahatma Gandhi Death Anniversary International Non- violence Day
<b>Thu</b>	<b>3</b>	<b>10</b>	<b>17</b> Adv. Varsha Deshpande Lecture	<b>24</b>	<b>31</b>
<b>Fri</b>	<b>4</b>	<b>11</b>	<b>18</b> Mr. Madhu Nene Lecture	<b>25</b>	
<b>Sat</b>	<b>5</b> 5 <sup>th</sup> to 11 <sup>th</sup> January NSS Camp	<b>12</b> Vivekanand Jayanti Saptah, 12 <sup>th</sup> to 19 <sup>th</sup> Shikshanmaharshi Dr Bapuji Salunkhe Lectures Week	<b>19</b>	<b>26</b> Republic Day	
<b>Sun</b>	<b>6</b> Free Health Check Up Camp	<b>13</b>	<b>20</b>	<b>27</b>	

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**Term II**

**End of the Term: 30<sup>th</sup> April, 2013**

### **February 2013**

<b>Mon</b>		<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>
<b>Tue</b>		<b>5</b>	<b>12</b> Workshop on Learning Communication Skills organised by Dept of English	<b>19</b> Chh. Shivaji Maharaj Jayanti	<b>26</b>
<b>Wed</b>		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b> Workshop on Dramatics Training
<b>Thu</b>		<b>7</b>	<b>14</b> One Day Workshop on Suryanamaskar organised by Physical Education Dept.	<b>21</b>	<b>28</b> Annual Awards Distribution Ceremony
<b>Fri</b>	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	
<b>Sat</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b> On 23 <sup>rd</sup> & 24 <sup>th</sup> organisation of Two Day Seminar by Shivaji University, Economics Council	
<b>Sun</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	



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**Term II**

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### March 2013

<b>Mon</b>		<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>
<b>Tue</b>		<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b> Beginning of Shivaji University's Semester Exam of B A I, II, III B Com I, II, III
<b>Wed</b>		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>
<b>Thu</b>		<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>
<b>Fri</b>	<b>1</b> Wallpaper Presentation organised by English Dept	<b>8</b> International Women's Day	<b>15</b>	<b>22</b>	<b>29</b>
<b>Sat</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>
<b>Sun</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	<b>31</b>

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### **April 2013**

<b>Mon</b>	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>
<b>Tue</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b> Term End Meeting
<b>Wed</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	
<b>Thu</b>	<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>	
<b>Fri</b>	<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>	
<b>Sat</b>	<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>	
<b>Sun</b>	<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>	

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### May 2013

Mon		6	13	20	27
Tue		7	14	21	28
Wed	1 Maharashtra Day	8	15 Tentative Plan for Admission Process	22	29
Thu	2	9	16	23	30
Fri	3	10	17	24	31
Sat	4	11	18	25	
Sun	5	12	19	26	